

S.E. Table 4. Standard errors for percentage of private schools with teaching vacancies in this school year with one or more vacancies in various fields, by private school typology and NAIS membership: 1999-2000 (see Table 4)

	General elementary	Special education	English/ language arts	Social studies	Computer science	Math- ematics	Biology or life sciences	Physical sciences	ESL, ESOL, or bilingual education	Foreign languages
ALL PRIVATE SCHOOLS	0.94	2.46	1.42	1.50	1.48	1.34	1.56	1.70	1.97	1.75
NCES typology										
Catholic	0.96	3.42	1.95	1.94	1.93	1.84	1.87	1.94	2.05	2.42
Parochial	1.03	4.41	2.90	2.59	2.72	2.75	2.49	2.78	2.32	3.81
Diocesan	1.73	5.60	3.19	3.37	3.40	3.42	3.64	3.54	2.96	3.54
Private order	4.47	11.45	4.43	4.28	4.23	4.01	3.99	5.05	10.21	4.72
Other religious	1.27	3.96	2.55	2.63	2.86	2.60	2.31	2.72	3.71	2.74
Conservative Christian	2.21	5.93	3.64	4.14	4.26	4.06	3.82	4.19	4.71	4.04
Affiliated	1.45	5.63	5.04	4.14	4.63	3.73	4.54	4.02	4.79	4.60
Unaffiliated	2.48	7.94	6.02	5.15	5.19	5.30	5.33	5.79	8.69	5.71
Nonsectarian	3.94	4.34	3.87	3.86	4.59	3.99	4.04	4.11	3.18	3.85
Regular	3.83	9.54	5.17	4.16	5.99	5.20	5.02	4.22	3.75	4.99
Special emphasis	8.02	8.97	7.47	7.67	6.18	7.75	6.86	8.35	5.62	7.25
Special education	9.91	1.19	8.12	11.00	9.24	11.07	13.49	14.32	14.96	19.60
NAIS membership										
All members of National Association of Independent Schools	3.18	5.08	2.50	2.59	2.28	2.55	3.08	2.69	4.11	2.84

All non-members of National Association of Independent Schools										
	0.98	2.59	1.55	1.64	1.58	1.44	1.65	1.82	2.11	1.86

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999-2000 "Private School Survey."